**Student Learning Target (SLT)**

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| **Grade:** |  | **Subject:** |  | **# of students:** |  | **Interval of instruction:** | 🞎Full Year🞎Semester🞎Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **LDOE Common Assessment?** | 🞎Yes🞎No | **Assessment name:** |  |
| **Updated Step One:****Rationale for SLT: (What should students know and be able to do? How will I measure success?)** **What content will I prioritize?*** **What standards are most tied to success?**
* **What prior knowledge will they need to be successful?**

**What assessment will provide the best evidence of my students’ mastery of the priority content at the end of the year?*** **Will this assessment method enable me to determine how students are progressing throughout the year?**
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| **Updated Step Three:****Student Learning Target:****Is there a group of students on which I should focus this learning target?*** **Have I set learning targets for all of my students?**
* **Which subgroups in my school population need additional support to achieve success?**
* **Which students will need additional support to achieve success?**
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| **Updated Step Two:****Baseline Data: (What do students know and what are they able to do now?)*** **What knowledge/skills are related to success with this year’s priority content?**
* **What data sources and background information are available?**
* **What diagnostic assessment resources are available?**
* **What can I conclude about student’s mastery of prior knowledge and skills?**
* **Based on the data, what can I conclude about student’s readiness?**
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| **Updated Step Four:****How will I monitor progress?*** **When will I monitor students’ developing mastery of the priority content?**
* **What curricular resources and assessment methods will I use to determine students’ mastery of the priority content on an on- going basis?**
* **Are these methods aligned with the end-of-the-year assessment identified in Step 1.**
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| **Scoring Plan: Updated Step Three:** |
| **Insufficient Attainment of Target (1 point):** The teacher has demonstrated an insufficient impact on student learning by falling far short of the target. | **Partial Attainment of Target (2 points):** The teacher has demonstrated some impact on student learning, but did not meet the target. | **Full Attainment of Target (3 points):** The teacher has demonstrated a considerable impact on student learning by meeting the target. | **Exceptional Attainment of Target (4 points):** The teacher has demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin. |
| Achievement range: | Achievement range: | Achievement range: | Achievement range: |