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Louisiana High School Graduation Requirements



During the first two years of high school, students should focus on building on the knowledge and skills they gained in previous grades. Every 9th and 10th grade student (beginning 2014-2015 and thereafter) will take core academic classes to work towards a diploma. Following the student's 10th grade year, a student may choose to work toward a Jump Start TOPS Tech Pathway or pursue the TOPS University Pathway. Students may choose both pathways. Decisions are made with counseling and guidance, based on the student's interests, capabilities, and ambitions.

[HIGH SCHOOL PLANNING GUIDEBOOK PDF](#)

COURSE EQUIVALENTS, COURSE CODES, AND WEIGHTED GPA DESIGNATION

- [Course Code Request Portal \(will open in new tab\)](#)
- [Master Course Code List](#)
- [Jump Start TOPS Tech \(Career Diploma\) Requirements PDF](#)

- [Proficiency Exam Notification](#)
- [TOPS University Diploma Requirements PDF](#)
- [TOPS Weighted GPA Grid PDF](#)

Most students with disabilities will work towards earning a TOPS University Diploma or Jump Start TOPS Tech Career Diploma. In the rare situation that a student participating in the alternate assessment does not meet the graduation requirements for a high school diploma, the student may still pursue a Certificate of Achievement. Students who meet the April Dunn Act* criteria and/or take the alternate assessment can work towards earning a Jump Start TOPS Tech Career Diploma.

*In June 2020, Gov. Edwards signed HB 848 into law which renamed Act 833 of 2014 as the April Dunn Act. April Dunn was a longtime advocate for people with disabilities who was instrumental in the passing of Act 833. The Department is in the process of updating language in our guidance documents to reflect the name change of Act 833 to the April Dunn Act.

CREDIT RECOVERY

School systems may offer [Credit Recovery Programs PDF](#) for students who have failed courses taken previously. The policy was updated by BESE in March 2020 to include the following. The policy applies to all high school students with the advent of the 2020-2021

Louisiana High School Graduation Requirements (continued)

academic year.

- Credit recovery program and policy should be included in the local Pupil Progression Plan
- Students may earn a maximum of 7 credit recovery units with no more than 2 annually
- All coursework should be documented on the official transcript
- Credit recovery courses are identified and labeled on the official transcript
- Credit recovery courses should be aligned to the state's content standards and should include a pre-test to identify unfinished learning and a post-test to demonstrate proficiency
- Online credit recovery courses must have an assigned Louisiana certified teacher of record or certified teacher of record recognized through state reciprocity facilitating instruction

If a student falls out of line with the policy, earning more than 2 Credit Recovery units annually or over 7 Credit Recovery units in total during high school, the overage is reported to LDOE with a rationale. Please complete the [Credit Recovery Overage form](#) at the end of each semester.

JUMP START

Planning for students with disabilities pursuing the traditional pathway is the same as planning for any other student pursuing a traditional Jump Start pathway.

JUMP START – APPLYING THE APRIL DUNN ACT

Students eligible for the April Dunn Act can work towards earning a Jump Start diploma if they meet one of the following eligibility criteria:

1. Enter high school having not achieved at least a combination of basic/approaching basic on math and ELA in two of the three most recent years (6th, 7th, and 8th grades) or
2. Do not achieve a score of Fair, Good, or Excellent after two attempts on the same EOC test.

Planning for students who qualify for and actively apply

the April Dunn Act is very similar to planning for students on the traditional pathway. The key difference is the IEP team determines appropriate exit goals, credentials, and individual performance criteria for required courses and assessments the student must take in order to achieve the standard diploma requirements.



JUMP START – STUDENTS WHO TAKE LEAP CONNECT

Students who take the alternate assessment are eligible to work towards a Jump Start TOPS Tech Career Diploma.

Planning for students who take the alternate assessment working towards a Jump Start diploma is very similar to planning for students on the traditional pathway. The key difference is the student has to meet an alternative set of requirements for the purposes of graduation.

For more information on planning an effective high school experience for students eligible for alternative pathways to a high school diploma visit the [Students with Disabilities Library](#).

SOURCE: <https://www.louisianabelieves.com/courses/graduation-requirements>



Help Your Child Get Involved at School



Being connected to the school community has many benefits. Students who feel like they belong are more likely to keep going to school. They're also more likely to get good grades and make healthy choices.

Encourage positive friendships

- Help your child build good social skills. For example, teach your child to take turns when playing and listen when others speak.

- Talk about what make a good friend, such as trust and respect.
- Encourage your child to spend time with friends who are good influences. For example, offer to host sleepovers or carpool activities.

Take advantage of extracurricular activities

They can give your child the chance to make friends with other students who have similar interests. Options may include:

- Sports teams
- Art or music programs
- Academic clubs
- Scouting

Encourage your child to participate in activities that:

- Interest him ore her
- Involve a special skill or talent he or she has or would like to develop

Help your child balance activities with schoolwork, rest and time with friends and family. Be careful not to over-schedule your child.

Get Involved! Any Parent Can Help Out!

You don't have to be a graduate of your child's school or a former straight-A student. Your help helps your child!

Consider your skills and interests.

What are good at or passionate about? Volunteer some of your time to share you skills or knowledge with your child's class or school.

Join an organization.

Schools are supported by different kinds of organizations that parents take part in. These include:

- A parent-teacher organization
- A parent advisory council (a group that meets regularly with school leadership)
- A group that helps support certain activities at school, such as an athletics or music association.





**“Bringing the students, programs and places of the
East Baton Rouge Parish School System into FOCUS”**

Please click on the links below to access EBR TV news segments:

SCHOOL/FEATURED NEWS SEGMENT	LINKS
McKinley High ROTC: Introducing the Hilliard Twins	https://www.youtube.com/watch?v=83Yf-ljx5gl
Alpha Kappa Alpha Sorority, Inc. Donate Chromebooks to High Achieving Students at Wedgewood Elementary	https://www.youtube.com/watch?v=oGMuy9-b3TY
Villa Del Rey Elementary and Sweet Jones Farm Groundbreaking and Ribbon Cutting Ceremony	https://www.youtube.com/watch?v=XxIsSiCj7UU
Woodlawn Elementary IXL Challenge	https://www.youtube.com/watch?v=61hz6z1GRFQ&t=38s
Forest Heights Academy Living History Museum	https://www.youtube.com/watch?v=wPoE7gfDPUA&t=5s
BR FLAIM Celebrates Chinese New Year	https://www.youtube.com/watch?v=DBqC0DOjsrw
Eric Alexander teaches Master Jazz Class to EBR Students	https://www.youtube.com/watch?v=HFF3leZwcOw

EBR, help us to help you tell your story. Please click on the link below to Request Media Coverage:

https://docs.google.com/forms/d/e/1FAIpQLSc9V6hm7O_qcwDpzOzBdxYSGHGF7lCx8fQGAY6Xn_24ITIPEA/viewform

*Please be courteous and provide at least 48 hours prior notification for your planned events

Parent University

Parent University was created as a supplemental strategy to build the capacity of parents to be actively engaged in their child's education.

The goal of the program is to "educate and empower parents as partners, advocates, and lifelong teachers in their child's education through educational courses and leadership opportunities."



PLEASE CLICK ON THE LINK BELOW TO ACCESS THE PARENT UNIVERSITY WEBPAGE WHERE YOU CAN
FIND RECORDED SESSIONS

https://sites.google.com/d/1zwly9_5wQnoM35b4Ys8LHw5IN2Bhaw7/p/1mps2Hz6QwYhIjm_od2nj8ZyjZv2XWwDq/edit

Create Routines to Support School

Stick to a regular sleep schedule.

- Set a bedtime that lets your child get the 10-11 hours of sleep he or she needs each night.
- Have your child go to bed and wake up at the same times every day—even on weekends.

Mark mornings consistent.

Make getting ready for school easier by helping your child create a regular routine. For example, make sure your child packs his or her backpack the night before. Have your child wake up at the same time each morning. It should be early enough so that your child has plenty of time to get ready for school (for example, eating breakfast and getting dressed).

Set aside a time and place for homework.

- Pick a time that works well for you and your child. Plan on about 10 minutes of homework per grade level.
- Set up a homework spot that's comfortable, quiet and well lit. Stock it with supplies, such as pencils, pens, paper and a dictionary.

- Stay close by in case your child needs help.

Make time to talk every day.



This helps you stay connected with your child. It can also help you keep an eye out of problems.

- Plan a regular time to talk, such as during dinner or on the ride to school.
- Ask specific questions about your child's day (such as "What did you learn in math?")
- Listen fully. Don't interrupt.
- Encourage your child to come to you with any problems or concerns.

Reasons for Absences



Parental attitudes

Some parents think elementary school isn't as important as the upper grades. They may not think it's a big deal if their child misses time from school for an appointment or a family vacation.

But it is a big deal! Students who go to school regularly are more likely to feel connected to the school community. They are also more likely to get good grades and have a positive attitude about school.

Avoidance

A child may claim to be sick, or choose to be truant. He or she may want to avoid school because of:

- conflicts with teachers
- trouble with classmates (such as bullying or harassment)
- trouble with classwork
- feelings that school isn't important
- anxiety about starting a new grade
- fear of failure (on a test, for example)
- low self-esteem
- trouble dealing with a traumatic event (such as the loss of a loved one).

If you notice that your child often does not want to go to school, talk to him or her about it. Work with school staff to try to understand the reason for this behavior.

LIFE HACKS FOR EBR PARENTS

A collection of life hacks, tips and tricks to optimize your life.

life·hack

'lɪf, hak/

Noun

Informal



life hacks

Need to clear up the coloring of a bruise real quick? Holding a banana peel over a bruise (for 10 to 30 mins) will remove its color!

#1161

1000LifeHacks.com

life hacks

Run out of hot chocolate mix? Nutella works just as well (if not better). Just add a tablespoon into a glass of milk and throw it in the microwave for a couple minutes. Stir and enjoy the deliciousness.

#1128

1000LifeHacks.com

life hacks

Looking for a healthy substitute for butter? You can replace almost any recipe with coconut oil. It has a rich, lightly sweet taste, and it's super healthy.

#1163

1000LifeHacks.com

life hacks

Bake strawberries in the oven for 3 hours at 210. They taste like twizzlers but are healthy and natural.



#1108

image: Nuts.com

1000LifeHacks.com

March 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



- . March 9th—End of 3rd Nine Weeks
- . March 9th—ACT Testing



The East Baton Rouge Parish School System and all of its entities (including Career and Technical Education Programs) does not discriminate on the basis of age, race, religion, national origin, disability or gender in its educational programs and activities (including employment and application for employment), and it is prohibited from discriminating on the basis of gender by Title IX (20 USC 168) and on the basis of disability by Section 504 (42 USC 794). The Title IX Coordinator is Andrew Davis, Director of Risk Management (ADavis6@ebrschools.org) - phone (225) 929-8705. The Section 504 Coordinator is Elizabeth Taylor Chapman, Director of Exceptional Student Services (ETaylor@ebrschools.org) – phone (225) 929-8600. The Title II Coordinator is Dr. Sandra Horton, Administrative Director of Federal Programs (SBHorton@ebrschools.org) – phone (225) 922-5538.

All students have an opportunity to participate in Career & Technical Programs of Study including, but not limited to, areas of Health Care, Construction Crafts & Trades, Automotive Technology, IT Computer Technology, IT Computer Technology, Culinary Programs, Criminal Justice and Agriculture. Admission requirements for each course can be found in the student course guide/schedule packet of the individual campus where the course is being offered. Please contact the Guidance Counselor at the specific school site for additional information, program requirements and/or any questions you may have.

Parent Power is a publication of the East Baton Rouge Parish School System

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